Welcome back to Term 3. It is set to be an exciting term as our focus is scientific and will look at the States of Matter and how heat changes these. We will start off with an amazing unit discovering the qualities of Natural and Processed Materials. Students will investigate a range of materials and the properties they have, the uses and waste products created.

In Math have started with a focus on Whole numbers and Place Value and by the end of the term we will all be math wizards in addition, subtraction and measurement. It is great to hear that some of you continue to talk and discuss your child’s learning at home with them. This is a great way for them to reflect on what they are learning and get some additional information from you if they can. Please support your child to learn the timetables by heart as this helps them in all areas of Math.

In our writing sessions we are focusing on writing Information Reports and Procedures. It is important that you encourage your child to read every night and talk about what they have read. Alternatively you could read to them, which they will love. Here are four really good reasons why you need to encourage your children to read every night:

- Reading exercise the brain as it is a complex task which strengthens and builds new brain connections
- Reading improves concentration
- Reading teaches children about the world around them. They learn about other people, places and events outside their own experiences. They learn how other people interact and different ways of life. It helps them build background knowledge and make connections.
- Reading improves your child vocabulary and language skills. They are exposed to new words and are exposed to the correct structure of sentences.
In class

Below is some samples of what the children have been doing in class. Enjoy.

BEARS ARE ANIMALS

In the Big Write we have been doing report’s, this a example of my writing.

Bears are animals and mammals, that means they are warm blooded and have live babies that feed on milk. There are all types of bear’s like Polar bears, Grizzly bears, Black bears and Panda bears. All bears are different colours and sizes.

Lara Carey

Housing

People can have fire in igloos because there is a whole at the top that the cold air can come in the igloos. So the igloo doesn’t melt.

Heather Keating

Travis Catch Up

In class we have been investigating different types of Materials. We experimented with different types of gloves and looked at the properties of them and what they are used for. We wrote about different materials and what materials are used for. We have been learning new words that we have put into our glossary. I’m looking forward to learning more about materials.

Olives Update

In writers notebook, I’ve was doing an outstanding mini story last term. I hope you like it!

Walking down the street, I see something across the road. “I wonder what it is?” I thought. Running straight to the thing, closer and closer it gets. “It looks like a big massive box.” I said quietly. Standing in front of the box, out of nowhere, a kitty
cat appeared in the flaps. It must be the cat’s home. I was astonished by the feline. It furry paws and face was so adorable. This cat was so loveable, I couldn’t resist to take my eyes of it. So it smiled joyfully at me and disappeared into the flaps again.

“That, was, awesome!” I shouted at the top of my lungs.

**Will’s Update**

During writing we have been studying Information Reports. For homework this week we were asked to research a topic of our choice to use for our Big Write on Wednesday. With great care I chose to research skipping as we have been doing this with our sports teacher. These are things I learnt, crisscross, triangle and jumping into the skipping rope and jumping around.

It was so much fun I really enjoyed it.

**Blake’s Update**

In math we have been doing tests (hard tests), easy algebra, measurement and timetables. Also Jodie asked me to go on this website its called Khan Institute. It’s when you learn new things, like school but you learn harder things.

[Image]

**Anna’s Catch Up**

This term 3/4 M has been learning about reports. We’ve been given homework to research about a certain interest to write about this upcoming Wednesday. I have
decided to write about Ancient Greece’s “Parthenon”. This is my opening paragraph:

Ancient Greece was a civilisation belonging to a period of Greek History that was from the archaic period of the 8th- c.5th centuries B.C. to the end of antiquity (c.600 A.D), immediately after the beginning of the early Middle Ages, and Byzantine era. Including classical Greece.

Matthew’s Catch Up

Last term in maths class 3/4M has worked on symmetry. For that session we were making symmetry monsters we had to make sure that it is the same in each half. They could make any kind of monsters that they like, but they had to be symmetrical.

George

In maths we have done number lines, expanded notation and measurement. In measurement sometimes we estimate and then measure. With expanded notation we have numbers then we break them down for example: 1000 +300+ 50 +3= 1353. With number lines we round off to the nearest hundred, ten or unit.
Lachlan

In writing we did context clues. There were five paragraphs in the clue. A context is when you write a story and find good words.

We are really pleased that we will be continuing to work with Kaye on Woodwork again this term.

Important Dates

Saturday 30th July—Working Bee

Wednesday 17th August—Grades 3-6M Science Incursion

Thursday 25th August—Curriculum Day

Friday 16th September—last day of term

We are looking forward to another fun packed term.

Kind regards

Jodie, Linda and Carolyn